

**PC-2369/M**

**L-9/2055**

**HUMAN RIGHTS AND VALUE EDUCATION – 2409T**

**Opt. (ii)**

**(Semester-IV/VIII)**

**Time : 1½ Hours]**

**[Maximum Marks : 35**

**Note :** Attempt *one* question each from Sections A and B carrying 12 marks each and the entire Section C consisting of 6 short answer type questions carrying 11 marks.

**SECTION-A**

- I. Define human rights. Explain the importance of human rights. (2+10=12)
- II. Explain the features of human rights at secondary level. (12)

**SECTION-B**

- III. Discuss the emphasis on values in NPE-1986. (12)
- IV. Explain the characteristics of culture in brief and its relationship with education. (6+6=12)

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## SECTION-C

### (Compulsory Question)

V. Answer the following :

1. Objectives of human rights. (2)
2. Sources of value inculcation. (2)
3. Principles of human rights. (2)
4. Strategies of promoting culture according to NPE-1986. (2)
5. Need for human rights. (2)
6. Human Rights education at elementary level teaches children about their ..... (1)